

UNIVERSITI TEKNOLOGI MARA

**THE INFLUENCE OF STUDENTS' AND LECTURERS'
ATTRIBUTES AND UNIVERSITY SETTING ON PRE-
DIPLOMA STUDENTS' ENGLISH ORAL PROFICIENCY**

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Candidate's Declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and the result of my work, unless otherwise indicated or acknowledged as reference work. This thesis has not been submitted to any other academic institutions for other degree or qualification.

In the event that my thesis was found to violate the conditions above, I voluntarily waive the right conferment of my degree and agree to be subjected to the disciplinary rules and regulations by the UiTM.

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ABSTRACT

This study is aimed to investigate how variables such as students' attributes, lecturers' attributes and university setting influence pre-diploma students' inclination to use English in the English language classroom. The study is a quantitative study. A sample of 60 pre-diploma students at UiTM Terengganu (Dungun) was used in this study. Survey method was used to collect data for this study. The findings indicate that students do have positive attributes towards talking in English in class. Besides, it was also found, using descriptive statistics, that students perceive that the lecturer attributes and the university settings are also conducive towards students' inclination to use English in English language classes. The students' motivation level was also found to be satisfactory. Inferential statistics using Pearson 'r' was used to establish the relationship between student attributes and their motivation level towards talking in English in English classes. It was also found that there existed significant relationships between lecturer attributes and students motivational level towards using English in class. Significant relationships were also found between lecturer attributes and students' motivational level and also university setting and students' motivational level when it comes to students' preponderance towards using English in the class. The findings do suggest that lecturers' attributes, students' attributes and university setting do have an influence on students' oral English proficiency. In view of this more research needs to be done on this area to further confirm the findings. Additionally there should be comparative studies to check on proficiency levels at different universities with differing lecturers' attributes and setting.

ABSTRAK

Kajian ini bertujuan untuk menyelidik bagaimana pembolehubah-pembolehubah seperti sifat pelajar, sifat pensyarah dan suasana universiti mempengaruhi kecenderungan pelajar-pelajar pra-diploma untuk menggunakan Bahasa Inggeris dalam kelas Bahasa Inggeris. Kajian ini merupakan satu kajian kuantitatif. Sampel yang terdiri daripada 60 orang pelajar pra-diploma di UiTM Terengganu (Dungun) telah digunakan dalam kajian ini. Kaedah kaji selidik telah digunakan untuk mendapatkan data untuk kajian ini. Hasil kajian mendapati bahawa para pelajar mempunyai sifat yang positif pada berkomunikasi dalam Bahasa Inggeris dalam kelas. Malahan, kajian turut mendapati, dengan menggunakan statistik deskriptif, bahawa para pelajar mempunyai persepsi bahawa sifat pensyarah dan suasana universiti adalah mengalakkan pada kecenderungan mereka untuk menggunakan Bahasa Inggeris dalam kelas Bahasa Inggeris. Statistik inferential yang menggunakan Pearson 'r' telah digunakan untuk mengenalpasti hubungan di antara sifat pelajar dan tahap motivasi mereka terhadap berkomunikasi dalam Bahasa Inggeris dalam kelas-kelas Bahasa Inggeris. Penyelidik turut mendapati bahawa terdapat hubungan-hubungan yang signifikan di antara sifat pensyarah dan tahap motivasi pelajar dengan penggunaan Bahasa Inggeris dalam kelas. Hubungan-hubungan signifikan turut didapati di antara sifat pensyarah serta suasana universiti dengan tahap motivasi pelajar berkenaan kecenderungan mereka untuk menggunakan Bahasa Inggeris dalam kelas. Hasil kajian menunjukkan bahawa sifat pensyarah, sifat pelajar dan suasana universiti memang ada pengaruh ke atas kebolehan untuk bertutur dalam Bahasa Inggeris. Kajian susulan harus dilakukan di atas bidang ini untuk lebih mengukuhkan hasil kajian. Selain itu, kajian perbandingan harus juga dijalankan untuk membandingkan kebolehan bertutur dalam Bahasa Inggeris di antara universiti yang mempunyai sifat pensyarah dan suasana universiti yang berlainan.